

# SENATE BILL No. 597

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## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-10.1-5.1-4.

**Synopsis:** School programs for high ability students. Requires a school corporation to have a local plan and local program for high ability students in grades 3 through 12 and provides a time schedule for implementation of these programs.

**Effective:** July 1, 1999.

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## Harrison

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January 21, 1999, read first time and referred to Committee on Education.

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Introduced

First Regular Session 111th General Assembly (1999)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 1998 General Assembly.

## SENATE BILL No. 597

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 20-10.1-5.1-4 IS AMENDED TO READ AS  
2 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 4. (a) A governing  
3 body ~~may~~ **shall** do the following:

4 (1) Develop and periodically update a local plan to provide  
5 appropriate educational experiences to high ability students  
6 ~~kindergarten in grades 3~~ through ~~grade~~ 12. The plan must include  
7 the following components:

8 (A) Establish a broad-based planning committee that meets  
9 periodically to review the LEA plan for high ability students.  
10 The committee must have representatives from diverse groups  
11 representing the school and community.

12 (B) Student assessment.

13 (C) Professional development.

14 (D) Development and implementation of a local program for  
15 high ability students.

16 (E) Evaluation of the local program for high ability students.

17 (2) Provide a local program for high ability students in



1 accordance with the plan that the governing body develops under  
2 subdivision (1) for the high ability students in the school  
3 corporation in ~~kindergarten~~ **grades 3 through grade 12.**

4 **(b) A governing body may develop and periodically update a**  
5 **plan as described in subsection (a)(1) and provide a local program**  
6 **as described in subsection (a)(2) for high ability students in the**  
7 **school corporation in kindergarten through grade 2.**

8 SECTION 2. [EFFECTIVE JULY 1, 1999] (a) This SECTION  
9 applies to a school corporation that on July 1, 1999, does not have  
10 a local program for high ability students as required by  
11 IC 20-10.1-5.1-4(a)(2), as amended by this act.

12 (b) Notwithstanding the requirements of IC 20-10.1-5.1-4(a)(2),  
13 as amended by this act, a school corporation must implement the  
14 local program for high ability students required by  
15 IC 20-10.1-5.1-4(a)(2), as amended by this act, according to the  
16 following schedule:

17 (1) A local program for students in grades 3 through 5 must  
18 be provided by the beginning of the 2001-2002 school year.

19 (2) A local program for students in grades 6 through 8 must  
20 be provided by the beginning of the 2003-2004 school year.

21 (3) A local program for students in grades 9 through 12 must  
22 be provided by the beginning of the 2005-2006 school year.

23 (c) This SECTION expires July 1, 2006.

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